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**PAN AFRICA CHRISTIAN UNIVERSITY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

**END OF SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN COMMUNITY DEVELOPMENT**

**JANUARY-APRIL 2019 SEMESTER**

**CAMPUS: ROYSAMBU**

**DEPARTMENT: COMMUNITY DEVELOPMENT**

**COURSE CODE: CDC419**

**COURSE TITLE: PROJECT MONITORING AND EVALUATION**

**EXAM DATE: THURSDAY 11TH APRIL 2019**

**TIME: 2.00PM-5.00PM**

**INSTRUCTIONS**

* Read the instructions and questions carefully before you write the answers.
* Write your **STUDENT NUMBER** in the Answer Booklet given
* This paper consists of **five questions.**
* Answer Question 1 and any other **three** questions
* *Write clearly and legibly.*
* *ALL PAC University’s examination rules and regulations apply*

1. (a) Explain why people resist Monitoring and Evaluation. **(10 marks)**

(b) Examine **five** types of Monitoring and evaluation that can be adopted in tracking projects success. **(10 mark)**

(c) Explore some of the more technical issues that need to be considered when designing M&E systems for complex organisations. **(10marks)**

1. Examine **five** principles that guide the design of an M and E system. **(10marks)**
2. Describe **ten** components necessary in community development projects to function effectively and efficiently to achieve the desired results. **(10marks)**
3. Explain the justification you would give to show Monitoring and Evaluation as important for community development projects. **(10marks)**
4. Describe five monitoring and Evaluation tools. **(10 marks)**