

PAN AFRICA CHRISTIAN UNIVERSITY
COURSE: CHILD GROWTH AND DEVELOPMENT - COD 105
END OF SEMESTER EXAMS – MARCH 2016
LECTURER: TOM CEPHAS

INSTRUCTIONS TO CANDIDATES:

- Answer a total of **FIVE** Questions as instructed below:
 - Answer **Question 1** in Section A (Compulsory)
 - Answer any **FOUR** Questions from Section B
- Time: 3 hours**

SECTION A:

QUESTION ONE

Imagine it's your first time hosting a national call-in counseling broadcast. The program is live, your calls aren't screened and the theme is abortion. Your first caller is a lady called Maku. She said: "I was attacked two months ago, and I am pregnant through rape. I'm planning to do abortion".

- a. Define the term **abortion**. (2 marks)
- b. Explain any **SIX** psychological issues Maku might be going through. (12 marks)
- c. As A Christian counselor, discuss any **THREE** biblical foundations that will inform your counseling about abortion. (6 marks)

SECTION B:

QUESTION TWO

- a. Define the following terms: (6marks)
 - i. Heredity
 - ii. Chromosomes
 - iii. Genes
- b. Discuss any **FOUR** areas in which children differ. (8 marks)
- c. Since environment makes it possible for hereditary gifts to grow and bloom we can say that all aspects of development are influenced by environment. Explain any **THREE** aspects of development which are learned. (6 marks)

QUESTION THREE

The genetic make-up of a child is determined at conception. The environment in the uterus is delicate and crucial to the survival and development of the fetus.

- a. Define the following terms: (6 marks)

- i. Conception
 - ii. Somatic pattern
 - iii. Sinistrality
- b. Explain any **FOUR factors** that affect the fetus in the uterus. (8 marks)
- c. Explain any **THREE** birth complications and damages that affect development. (6 marks)

QUESTION FOUR

- a. Define the following terms: (6 marks)
 - i. Theory
 - ii. Personality
 - iii. Self-efficacy
- b. Discuss Piaget's theory of development. (8marks)
- c. Explain the following defense mechanisms: (6 marks)
 - i. Regression
 - ii. Reaction Formation
 - iii. Repression

QUESTION FIVE

- a. Describe the **THREE** modes of representations regarding the human brain as highlighted by Jerome Bruner. (6 marks)
- b. Discuss any **FOUR** ways of stimulating intellectual development. (8 marks)
- c. Explain any **THREE** factors affecting language development (6 marks)

QUESTION SIX

- a. Describe any **THREE** factors responsible for development of emotions. (6 marks)
- b. There are vital tasks that the adolescents must deal with before successfully transiting from adolescence to adulthood. Explain any **FOUR** of the development tasks. (8 marks)
- c. Explain any **THREE** personality needs of adolescents. (6 marks)

QUESTION SEVEN

- a. Discuss any **FOUR** general principles of development (8 marks)
- b. Distinguish between maturation, growth, and development (6 marks)
- c. Explain any **THREE** factors that may influence rates and patterns of growth. (6 marks)